



### Webinar 3: Media and Information Literacy



#### Background information

Kenny\_Dos Santos is a 17-year-old entrepreneur in Sweden. He is the founder of MIK Biblioteket (MIL Library). In this webinar, Kenny will talk about how the EU works with Media and information literacy and how MIL has become a part of his life.

#### Learning Outcomes:

- Media and Information Literacy is a civil right.
- MIL is everyone's responsibility; we need to develop our skills all the time. It is lifelong learning.
- There are a lot of people that work with promoting MIL, but still it is a concept that so few people know about.

#### Key Points

- Media and Information Literacy is the ability to access, analyse, evaluate and create media in a variety of forms.
- Media and Information Literacy is a key knowledge for ALL humans - regardless of age.

#### Curious to find out more?

[Unesco – Media and Information Literacy](#)

[Council of Europe – Media and Information Literacy](#)

#### Your questions, answered

- Are you contact with other MIL datatbases or organisation in Europe?
  - o No unfortunately not, this is the next step after ensuring it is spread within Sweden



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- What kind of MIL tools can social media sites provide?
  - o For example, Youtube will put a disclaimer under some videos which may be discussing conspiracy theories, such as 'This video may contain false information'. Moreover, within the COVID-19 pandemic, many videos discussing it also had a disclaimer or a link to find out more on the pandemic from objective sources.
- From your perspective, how would you recommend teachers to approach the subject of MIL in classrooms?
  - o It depends greatly on the age of the children. The younger they are, the more they are able to absorb this information factually, so in some ways they are easier to teach. You simply have to show them and explain to them about source criticism and digital competences and recognising malicious language. However for older children and potentially adult, you have to try to have more discussions and conversations. People can be a bit resentful on hearing 'how to use media' if they feel they are competent as they use it a lot. This means you have to approach it differently, and it's true that sometimes students are more willing to learn from me, as a fellow pupil, as they can relate more to me.