

THE NEW ROLE OF VOCATIONAL EDUCATION AND TRAINING IN RELATION TO OCUPATION

Seminar “Training during the crisis”
Florence, 29th September 2011

TRAINING CHALLENGES IN A RECESSION PERIOD

THREATS

Budget reduction

Decreases in the economical
activity

An increase in the flexibility

Intensification of vulnerability

OPPORTUNITIES/CHALLENGES

- Improving cost-effectiveness

- Match supply with a changing and evolvable demand .
- Improve the detection of training needs

- Promote training as compensation measure.
- Ensuring success in career transitions

- Emphasize the concern about the school to work transition
- Put the accent on the most vulnerable and low skilled workers

INTEGRATION OF THE TRAINING SUBSYSTEMS

Initial education

Vocational Educational and Training (VET)

Lifelong learning at work



Integration of the various subsystems of vocational training

Streamlining process in the market training

Share and consolidate the qualification system

Integrate certificates and acreditations

Facilitate the access to formation

Streamline a flexible and adaptable training offer

Expand training itineraries and promote permeability

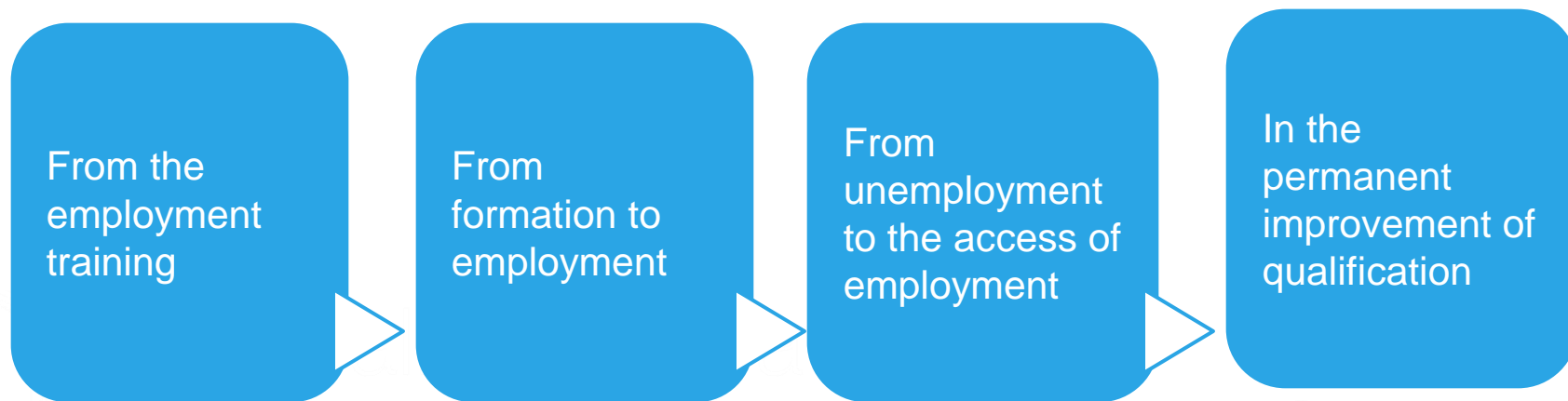
Share relationship with companies and social partners.

Define a shared model of funding.

Other common elements

REDEFINING SUPPLY AND DEMAND TRAINING

Provide a targeted offer focused in achieving success in each job transitions:



Training must be accessible to anyone, from any age and in any stage of their life, reducing administrative barriers and establishing connections between the various training programmes

REDEFINING SUPPLY AND DEMAND TRAINING

IN RELATION TO THE DEMAND

- Strengthen a **life long learning model**.
- Improve knowledge and information on **training programmes** and its perspectives of employability
- Enhance the accreditation of the professional competences acquired through work experience and by non formal learning.
- Increase the link between **passive and active policies**.

IN RELATION TO THE SUPPLY

- **Make more flexible, diversify, and increase** the proximity of the training offer.
- Reforming and improving **detection devices training needs**.
- Enhance communication with the economic activity sector and its regional distinctiveness
- Promote the credence from the professional internship into the training offer
- Keep the focus on special group due to age, gender or level of qualification.
- Promote **e-Learning**
- Giving more importance to the internationalization.
- Promote labour mobility programmes.

TRACEABILITY OF THE TRAINING

Need to concern about the results of training:



NEW ROLE OF THE COLECTIVE BARGAINING

