

Policies for REgional COoperation in the field of Lifelong Learning - PRECOLL



- Why are we here?
- What are we doing?
- What is it all for?
- What is the meaning of it all?

Policies for REgional COoperation in the field of Lifelong Learning - PRECOLL



Evidence and communicate the value of regional and local level policy making for lifelong learning, in the European context, and in the light of the economic crisis

Policies for REgional COoperation in the field of Lifelong Learning - PRECOLL



- Increasing Demand
- Quality of Supply
- Coherence
- Implementation and Evaluation

Policies for REgional COoperation in the field of Lifelong Learning - PRECOLL



Policy Paper Section 5.1:

- Supporting **system reform** of education, training and universities by focussing on results... this contributes to policies to encourage **innovation in the training supply**

Example

- Wales' **transformation agenda** for all learning providers for people over 11 years old... developing improved local collaboration, effectiveness and efficiency... with **focus** on quality and range of **skills**

Policies for REgional COoperation in the field of Lifelong Learning - PRECOLL



Policy Paper Section 6.2:

- ... **synchronization**; not only with ... education, training, labour, security policies ... but also other policies... health, justice, domestic, culture... **integrated** territorial projects encourage this process by **bottom-up** logic.

Examples

- The **Wales Spatial Plan** - based upon **local plans to co-ordinate activities**, achieve agreed objectives and manage change in areas such as economic development, employment, improving skills, transport, housing, capital investment and environmental issues.
- **Making the Connections** based on:
 1. Citizens at the Centre
 2. Public Engagement
 3. Working together
 4. Value for Money

Policies for REgional COoperation in the field of Lifelong Learning - PRECOLL



- A model or tool to communicate the value of regional and local level lifelong learning policy making
- An evidence-based approach
- Strengthened by more examples